

(Verbs) verb with two objects

- A transitive verb can have an indirect object, which is a noun, pronoun, or noun phrase that comes before a direct object and indicates the person or thing that receives what is being given or done.
- When an indirect object is used to next to the verb, we do not use to or for. We use to or for in: verb + direct object + to/for + indirect object. Some verbs are used with to, and some other verbs are used with for before the indirect object. Some common verbs used with to are: give, lend, offer, pass, promise, read, sell, send, show, tell, write. Some common verbs used with for are: bring, buy, cook, find, get, make.

Example

My grandmother **sends our family postcards** every year.

I will **make her chocolate cake** on Valentine's Day.

Wendy taught me how to bake the cake.

My parents **bought me some inredients** for it.

They told me that grandmother would appreciate it.

Grammar Exercise for Reading

Circle the object in the sentence. Write IO for indirect object and DO for direct object.

- 1. He sent me some flowers, celebrating our wedding anniversary.
- 2. Sam's mother bought him a book as a birthday present.
- **3.** Although she was not good at cooking, she made me gnocchi.
- 4. Jane is bad at lying, so she tried to tell me the truth.
- 5. You can ask me a few questions, if you choose. .
- 6. Due to commemoration of foundation, the hotel offered customers buffet vouchers.
- 7. Paul asked the professor several questions after the class.
- 8. He had rashly promised to lend her the money.

Change the given sentence into a sentence that only has a direct object by using the prepositions 'to' or 'for'.

1.	The Professor sent Jimmy the letter of recommendation.
	\rightarrow
2.	These days, people make their companion animals food by themselves.

- 3. Mr. Johnson bought me a book as a Christmas present.
- **4.** She told her sister the World Cup game result that she watched last night. →
- 5. David gives a volunteer organization clothes he doesn't need every year.→
- 6. Her husband found Emma the lost diamond rings in the living room.

 →
- 7. This Christmas, Eileen is planning to make her family steak and pasta.

 →

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 | The Most Famous Honor in the World

Unit 11 The Most Famous Honor in the World

Among some of the most honorable recognitions, the Nobel Prize is definitely one of the most famous honors in the world. Since December 10, 1901, which was five years after the death of Alfred Nobel whom the prize was named after, this prize has been given to people of great accomplishment. Between 1901 and 2015, 874 special individuals and 26 groups have received Nobel Prizes across six categories of chemistry, physiology, peace, economics, literature, and physics.

Alfred Nobel was born on October 21, 1833, in Sweden. Nobel conducted diverse experiments in his lab to find effective ways to blast rocks so it would be easier to build bridges and tunnels. In 1842, Alfred's family moved from Sweden to Russia where his father made explosives for the Russian navy. The time in Russia presented Alfred an education of the highest quality. While studying, he developed interest in chemistry. In 1850, Alfred was sent to Paris to study chemical engineering in college. He worked with a recently invented highly explosive liquid that was deemed to be dangerous for commercial uses. When Alfred returned to St. Petersburg, he worked with his father trying to create a commercial explosive. Even after he and his family

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returned to Sweden in 1859, he continued the experiment. In 1866, he invented an explosive called dynamite. **His invention brought him fame and money.** After Alfred died in 1896, his legacy went into building a foundation for the Nobel Prize.

Since then, the Nobel Prize system has carried on, and the prizewinners were and still are chosen very carefully. The prize committees are made up of famous scholars and scientists. The voting is top secret. Prizes are presented to the winners every year on December 10. Those who receive the prize are some of the most crucial people in the world. The award will support their work for their lifetime. The Nobel Foundation awards each recipient cash, a diploma, and a gold medal.

Nobel gives the entire world positive influences. The awards show the work and dreams of great minds across time and place. The money and fame allow these amazing people to keep working. The prizes honor freedom, peace, and the goal of improving life.

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honor[n]	something that makes you feel proud and pleased I had the great honor of meeting the king.
■ prize[n]	something valuable that is given to someone who wins a competition There are fabulous prizes for those who are first place in the math competition.
individual[n]	a single person; a person who is considered separated from the rest of a group My teacher treated us as individuals .
commercial[adj]	relating to making money by buying and selling things The movie was not a commercial success.
■ purpose[n]	why you do something or why something exists The purpose of the research is to try to find out more about the disease.
conduct[v]	to plan and do something such as an activity The magazine conducts a survey regularly.
■ recently[adv]	happening or starting from a short time ago We just recently moved here.
committee[n]	a small group of people chosen to represent an organization The local council has set up a committee to study recycling.
■ crucial[adj]	extremely important or necessary Her work is very crucial .
positive[adj]	full of hope and confidence, or giving cause for hope and confidence There was a very positive response to our new design.

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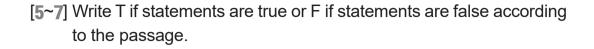
Reading Comprehension

[1~3] Choose the right word for the blank below.

The Nobel Prize is the most famous honor in the world. Alfred received an 1. education in Russia. As he and his family returned to Sweden, he invented an 2. called 'dynamite.' After the death of Nobel, all of his money was used to award people. The Nobel awards show the work and 3. of great minds from around the globe.

- 1. a. excellent
 - b. worst
 - C. gross
 - d. creepy
- **2.** a. expert
 - b. education
 - c. explosive
 - d. liquid
- **3.** a. influences
 - b. dreams
 - c. worlds
 - d. prizes
- 4. What is the passage mainly about?
 - a. The cash and gold medal of the Nobel Prize
 - b. The winners of the Nobel Prize over a hundred years
 - C. The old days of Alfred Nobel and his influences
 - d. The life of Nobel and the system of the Nobel Prize

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5. Alfred was interested in finding ways to blast through rocks.

6. Alfred received an excellent education in Russia.

7. The awards don't show the work and dreams of great minds.

8. The word categories in the passage is closest in meaning to

a. methods

b. heads

C. sections

d. whole

9. The word **entire** in the passage is closest in meaning to

a. whole

b. separate

c. few

d. some

10. All of the following are false EXCEPT:

a. There are seven divisions of Nobel prizes.

b. Alfred wasn't interested in finding ways to blast through rocks.

C. The prize recipients are some of the most crucial people in the world

d. The Nobel prize has a negative effect to people.

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- **11.** All of the following are true EXCEPT:
 - a. The most famous honor in the world is the Nobel Prize.
 - b. The Nobel Prize happened seven years after the death of Alfred.
 - C. By 1850, Alfred's family had moved from Sweden to Russia.
 - d. Over 870 individuals were awarded the Nobel prize from 1901 to 2015.
- **12.** What does ★it in paragraph 2 refer to?
 - a. Alfred Nobel
 - b. a bridge
 - C. a tunnel
 - d. to build bridges and tunnels
- 13. What can be inferred from the passage?
 - a. The Nobel Prize gives negative influences to the world.
 - b. The Nobel Prize only consists of money.
 - **c**. The first Nobel Prize was awarded by Alfred Nobel himself.
 - d. The recipients of the Nobel prize are funded for life.
- 14. According to the passage, what does the Nobel Foundation award?15. According to the passage, what was the purpose of finding ways to blast through rocks?

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CHECK LIST

Date:

Video	Lecture
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- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?

? Vocabulary

- ☐ Did you study the vocabulary listed next to the reading passage?
- ☐ Did you review what you got wrong on this unit's test?

Grammar

- Have you understood the points of this unit's Grammar Exercise?
- ☐ Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?

Reading Comprehension

- ☐ Have you read the stories carefully?
- ☐ Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- ☐ Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature

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